



13th ANNUAL
senses
South Eastern Nursing Staff Education Symposium

With support from the NCLN, Dogwood
Affiliate of ANPD, and Charlotte AHEC

Pre-session: The ABC's of Simulation

Thursday, October 19, 2017 / 9 a.m. - 4:30 p.m.

SENSES

Friday, October 20, 2017 / 8 a.m. - 5:10 p.m.

Saturday, October 21, 2017 / 8 a.m. - 12:30 p.m.

Location:

Hilton Charlotte University Place
8629 JM Keynes Drive, Charlotte, NC 28262

Pre-Session: The ABC's of Simulation

Description

This year, the SENSES planning committee is stirring the pot and adding an optional pre-session for attendees. The ABC's of Simulation is intended for both new and experienced simulation educators to brush up on the basics of what simulation is all about and including some key core concepts. Exhibitors of simulation related products will be on hand to share information about their products and services.

Outcome

Attendees will be able to articulate how to integrate the key concepts of simulation education into their practices.

Agenda

8 a.m. - 9 a.m.

Registration/Coffee with Exhibitors

9 a.m. - 10 a.m.

The Basics

Mtizi Averette, MSN, RN, CNE, CHSE, UNC-Wilmington, Wilmington, NC

"Loving" simulation does not always translate into "doing it correctly". This session will focus on providing an overview of critical components of best practice related to teaching with simulation including: the "definition" of simulation (it is NOT about high fidelity manikins); review of faculty preparation checklist; INACSL Standards of Best Practice; NC Board of Nursing guidelines; and brief review of certification of individuals and institutions.

10 a.m. - 10:30 a.m.

Break with Exhibitors

10:30 a.m. - 11:30 a.m.

In Situ Simulation: Improving Patient Safety

Mary Holtschneider, MEd, MPA, RN-BC, BSN, NREMT-P, CPLP, Durham VA Health Care System, Durham, NC

Dr. Chan Park, Durham VA Health Care System, Durham, NC

In situ simulations in the patient care settings are able to identify systems issues and latent threats that could otherwise go undetected because they occur in the actual patient care setting. This technique can also be used to test changes, improve team performance, and identify and mitigate threats to patient safety.

11:30 a.m. - 12:30 p.m.

IPE: Best Practices

Mary Holtschneider, MEd, MPA, RN-BC, BSN, NREMT-P, CPLP, Durham VA Health Care System, Durham, NC

Dr. Chan Park, Durham VA Health Care System, Durham, NC

Have you ever considered ways to expand your simulation education to include a multitude of professions learning together at the same time? In order to enhance communication, teamwork, and collaboration, join us at this session to explore ways to incorporate this into your simulation experiences.

12:30 p.m. - 1 p.m.

Lunch (provided)

1 p.m. - 3 p.m.

To Moulage or Not to Moulage: Creating Realism

Rebecca Threatt, DNP, RN, CHSE, Gardner-Webb University, Boiling Springs, NC

This session will enhance your understanding of the importance and use of moulage in simulation to provide the most realistic environment for student learning. Demonstrations and hands on learning will be provided along with ideas, recipes and methods to take back to your practice/educational facilities.

3 p.m. - 3:30 p.m.

Break with Exhibitors

3:30 p.m. - 4:30 p.m.

The Art of Debriefing

Rebecca Threatt, DNP, RN, CHSE, Gardner-Webb University, Boiling Springs, NC

As educators our tendency is to lecture and thus we lose the power of self-evaluation and recognition which is necessary in the development of critical thinking. Allowing students to gain insight and articulate the necessary steps to become aware of putting knowledge into practice requires the instructor to facilitate the debriefing session. The art of facilitation has to be practiced and developed. This session will cover the new INACSL Standards of Best Practice for debriefing and facilitation in simulation and give a live demonstration of debriefing techniques.

4:30 p.m.

Adjourn

13th Annual SENSES

Join us for the 13th Annual SENSES in the Queen City of North Carolina: Charlotte for an adventure in professional development that encompasses an eclectic array of educational sessions that can apply to anyone who is involved in healthcare education, from the patient's bedside to the classroom. Experience networking opportunities with colleagues from across the United States at our annual reception on Friday afternoon. Visit with our Exhibitors on Friday to learn about their unique products and services that may enhance what you do as educators; and Explore the poster sessions with over 15 evidence-based posters throughout Friday and Saturday. This event is offered by Southern Regional AHEC with support from the North Carolina League for Nurses, the Dogwood Affiliate of ANPD, and Charlotte AHEC.

Outcome

Participants will be able to describe how the information gained during this educational activity will be incorporated into their practice.

Schedule of Events

Friday, October 20, 2017

7 a.m. - 8 a.m.

Registration & Coffee with Exhibitors: Conference Center Foyer

8 a.m. - 8:15 a.m.

Welcome/Housekeeping

8:15 a.m. - 9:15 a.m.

When is Difficulty Desirable? When Learning!

Cameron Mitchum, MSN, RN-BC, CCRN-K, Nursing Professional Development Facilitator, Medical University of South Carolina Hospital Authority, Charleston, SC

Educators often feel they need to make learning as easy as possible for the learner. The fact, however, is that the more effort a learner puts into acquiring knowledge, the better that knowledge becomes ingrained in their long term memory. This presentation provides nurse educators with techniques to engage learners and help them retain information through the development of Desirable Difficulties.

9:15 a.m. - 10 a.m.

Break with Exhibitors and Posters

10 a.m. - 11 a.m.

Concurrent Sessions (your choice)

1A Novice

21st Century Competency Testing: Starting New Traditions

Steven Strout, MSN, RN, CEN, CPEN, Coordinator, Education and Staff Training, Haywood Regional Medical Center, Clyde, NC

This presentation will assist nurse educators in improving competency validation by defining what competency is, showing how old ways are were not competency validation, and how to incorporate different approached to successfully validate competency and engage staff.

1B Advanced

Today's Nursing Professional Development (NPD) Practitioners: Immune from the Modern Learner?

Mary Holtschneider, MEd, MPA, RN-BC, BSN, NREMT-P, CPLP, Co-Director, Interprofessional Advanced Fellowship in Clinical Simulation, Simulation Education Coordinator, Durham VA Health Care System, Durham, NC

NPD Practitioners promote lifelong learning and are tasked with ensuring that clinicians are educated to achieve competence in their jobs. However, the Modern Learner is distracted, overwhelmed, and impatient. This session presents an opportunity to transform how learning occurs within the workplace. NPD practitioners, instead of being reactive to this change, have to develop skills to optimize the use of technology for learning purposes.

1C Academia

Easing the Road Back to School for RN to BSN Students

Sonya Blevins, DNP, RN, CMSRN, CNE, Associate Dean, Greenville Campus RN to BSN Director, and Trish Wade, MBA, RN to BSN Advisor, University of South Carolina Upstate, Spartanburg, SC

The Institutes of Medicine and Magnet have both called for increased levels of education for practicing nurses. As a result, many AD prepared nurses are returning to school

for their BSNs. This presentation focuses on the challenges that adult RN to BSN learners face when returning to school either onsite or online. Strategies are discussed to address these challenges to increase student retention and satisfaction in the program.

11 a.m. - 11:15 a.m.

Break/Transition Time

11:15 a.m. - 12:15 p.m.

Concurrent Sessions

2A Novice

New Nurse Transition: Strategies and Support

Deborah Hunt, PhD, RN, Associate Professor/Chair of Master's Program, The College of New Rochelle, New Rochelle, NY

Participants will learn about strategies for new nurse transition into practice and ways to develop a support group. The Nurse Advocacy Forum, a model for support, advocacy, networking, and leadership will be highlighted.

2B Advanced

The Elephant in the Room: Addressing Mental Health Issues for the Nurse Educator

Mtizi Averette, MSN, RN, CNE, CHSE, Lecturer, UNC-Wilmington, Wilmington, NC

Currently there is a public health crisis related to substance use disorder (SUD) and mental health issues. Health care professionals are not immune - in fact, there is potential for greater risk. It is critical that educators work to change the stigmatizing culture related to SUD and encourage utilization of best practice to address this issue. This session will focus on providing the educator with the tools to identify and support health care professionals in need of treatment and support.

2C Academia

IPE: Building Bridges Between the Disciplines

Rebecca Threatt, DNP, RN, CHSE, Simulation Coordinator College of Health Sciences, Gardner-Webb University, Boiling Springs, NC

Healthcare professions have been challenged to create Interprofessional educational experiences and move away from educating the disciplines in silos, however, building bridges and creating the experiences continues to be a challenge. This session will focus on how we as educators can plan and create simple experiences to help build initial bridges between the disciplines to help start IPE which can lead to developing more complex exchanges.

12:15 p.m. - 1:15 p.m.

Lunch with Exhibitors

1:15 p.m. - 2:15 p.m.

Concurrent Sessions

3A Novice

Sustaining Nurse Planner Competence through Leadership and Mentorship

Valerie Ventura, MSN, RN-BC, Learning Consultant, Orlando Health, Orlando, FL

NPD Practitioners attending this session will gain the tools/knowledge necessary to enable them to develop and sustain Nurse Planner competence that meets the Nursing Professional Development: Scope & Standards of Practice and the American Nurses Credentialing Center Criteria.

3B Advanced

Trauma Rodeo: An Interprofessional Collaboration Experience to Assist Student Nurse Transition to Practice

Eva Meekins, DNP, MHA, RN, Director of Nursing, and Kelly Blackmon-Moran, MSN, MEd, RN, Nursing Instructor, Robeson Community College, Lumberton, NC

Teamwork and communication are essential concepts for new graduate registered nurses working as members of the interprofessional team. The innovative practice of interprofessional professional education (IPE) significantly impacts patient safety, quality of care, transition to practice and overall job satisfaction for graduate nurses entering practice.

3C Academia

Academic Educator Toolbox

Sonya Blevins, DNP, RN, CMSRN, CNE, Associate Dean, Greenville Campus RN to BSN Director, University of South Carolina Upstate, Spartanburg, SC, and Bonnie Cohen, DNP, NP-C, CHFNP, FAANP, Associate Dean College of Nursing and Health Sciences, Valdosta State University, Valdosta, GA

This presentation focuses on an app designed to help nurse clinicians as they transition to the nurse educator role in the academic setting. The app provides resources that novice nurse educators will find beneficial, right at their fingertips.

2:15 p.m. - 3 p.m.

Break with Exhibitors and Poster Presenters: Fusion I and II, Posters in Element Ballroom IV

3 p.m. - 4 p.m.

Concurrent Sessions

4A Novice

Mobile Simulation Unit for High Acuity, Low Frequency Events

Elise Thompson, PhD, RN, Assistant Professor, Stephanie D. Smith, PhD, RN, Assistant Professor, UNC-Wilmington, Stephanie Foss, MSN, RN, SCRNP, Nurse Educator, Mobile Simulation Lab, and Deborah Stokes, MSN, RN, Manager of Mobile Simulation Program, Coastal Carolinas Health Alliance, Wilmington, NC

This session will be used to describe the clinical application of a Mobile Simulation Unit and how it is being used in Southeastern NC and Northeastern SC to provide education and training to staff nurses in rural communities and beyond for high risk, low volume problem-prone clinical situations.

4B Advanced

Creating Accountability: Shifting Ownership Back to the Learner

Jody Cherniak, MSN, MBA-HCA, RN, VHA-CM, Nurse Educator and Mary Holtschneider, MEd, MPA, RN-BC, BSN, NREMT-P, CPLP, Durham VA Health Care System, Durham, NC
NPD practitioners are often asked to develop and deliver educational interventions for issues that are more related to staff performance or systems problems. This session will focus on exploring strategies that NPD practitioners can employ to help managers, learners, and other stakeholders identify the differences among these issues and plan appropriately targeted interventions. It will also include interactive discussion about potential solutions to improve accountability for learners.

4C Academia

The Power of Yet: Promoting Growth Mindsets in Student and Novice Nurses

Suzanne Larson, PharmD, Director of Experiential Education, Midwestern University, Glendale, AZ, and Stephanie Dawson, MSN, RN, Nursing Faculty, Durham Technical Community College, Durham, NC

This lively, and interactive session filled with practical tips will seek to provide foundational and contextual information regarding growth and fixed mindsets related to clinical and didactic nursing education. Participants will examine their current teaching methods to discover where practices that promote a fixed mindset can be minimized and practices that promote a growth mindset can be enhanced.

4 p.m. - 4:10 p.m.

Break/Transition Time

4:10 p.m. - 5:10 p.m.

Concurrent Sessions

5A Novice

Integrative Practices for Faculty and Students

Deborah Hunt, PhD, RN

Participants will learn the importance of using holistic and self-care strategies to support teaching and learning in nursing programs and the associated benefits for both the instructor and the learner.

5B Advanced

Categorizing the Magnitude and Frequency of Exposure to Uncivil Behaviors: A New Approach for More Meaningful Interventions

Dena Evans, EdD, MPH, MSN, RN, CNE, CNL, Associate Director and Associate Professor, Undergraduate Division, School of Nursing, UNC-Charlotte, Charlotte NC

A failure to address uncivil behaviors threatens not only the psychological and physiological well-being of those targeted, but may negatively impact patient outcomes and overall organizational well-being. The purpose of this presentation is to enhance understanding of incivility as behaviors which occur on a continuum, and which should not be viewed as dichotomous events. Additionally, participants will be introduced to the Negative Acts Questionnaire-Revised and use of raw sum scores and how to use this information to aid in the development of meaningful interventions, as recommended by the ANA's revised position statement on Incivility, Bullying and Workplace Violence.

5C Academia

Incorporating Caring Competencies: New Strategies for Healthcare Education

Rebecca Threatt, DNP, RN, CHSE

This presentation will share the importance of incorporating caring competencies in simulation and in healthcare education, which can be done effectively in simulation as well in the academic setting. Caring Competencies include: Compassion, Competence, Confidence, Conscience, Commitment, and Comportment.

5:10 p.m.

Adjourn Day 1

5:10 p.m. - 6:15 p.m.

Networking Reception, join your colleagues for refreshments and networking

Saturday, October 21, 2017

7 a.m. - 8 a.m.

Breakfast and Poster Sessions (Element Ballroom IV)

8 a.m. - 9 a.m.

Concurrent Sessions

6A Novice

Conference Planning 101: Practices and Pitfalls

Laura Gallagher, PhD(c), MSN, ACNS-BC, CEN, Clinical Nurse Specialist and Adjunct Professor, Bon Secours St. Francis Hospital and Charleston Southern University, Charleston, SC

Upon completion of this session the participant will be able to create a roadmap for the novice educator who wishes to plan a successful event, be it for a day time meeting or a weekend conference.

6B Advanced

Face Time – Making the Best of Human and Virtual Communication to Transform Patient Care

Janette Helm, MA, RN, MCHES, System Director, Mission Integration, St. Vincent Health System, Indianapolis, IN

This session will provide examples of strategies to incorporate human contact with commonly used technology tools to communicate effectively with patients along with discussing the challenges and opportunities of multiple generations working together to provide safe, efficient patient care.

6C Academia

Using Guided Discussions to Facilitate Student Engagement: A Case Study

Bernice Carmon, PhD, MPH, RN, Associate Professor, University of Alaska Anchorage – School of Nursing, Anchorage, AK

The purpose of this presentation is to describe an approach to planning classroom discussions that facilitates student engagement through guided discussion.

9 a.m. - 10 a.m.

Poster Presentations in Element Ballroom IV

10 a.m. - 11 a.m.

Concurrent Sessions

7A Novice

What do I do Now! Learning Contracts

Sylvia James, MSN, RN, Education Nurse Specialist, James and Connie Maynard Children's Hospital, Vidant Medical Center, Greenville, NC

Learning contracts provide a vehicle for making the planning of learning experiences a mutual undertaking between a learner, coach, mentor, or educator. The purpose of this session is to assist the learner to improve his/her competence to perform a skill, task, and/or procedure.

7B Advanced

Use of Learning Tools to Encourage Self-Regulated Learning and Metacognition

Kelly Dyar, Ed.D(c), MSN, RN, CNN, CNE, and Holly Dever, MSN, RN, Assistant Professors at the University of West Georgia, Carrollton, GA

Self-directed learning, which develops through self-regulation, has a positive effect on academic performance and has the potential to influence future lifelong learning. This presentation will present our use of Kuiper's model of self-regulated learning in nursing and describe the learning tools implemented to support student success.

7C Academia

Transformational Education: Implementing Patricia Benner's recommendations into a BSN Nursing Program

Laura Gallagher, PhD(c), MSN, ACNS-BC, CEN

This session will assist participants in identifying key areas for improvement in the structure and process of preparing our next generation of nurses, and then with implementing those recommendations in a baccalaureate nursing program.

11:15 a.m. - 12:15 p.m.

Resilience: What it is, how it works, and how to build it

Janette Helm, MA, RN, MCHES, System Director, Mission Integration, St. Vincent Health System, Indianapolis, IN

In this closing session, Janette will guide participants through activity to create a personal action plan to build resilience actions and behaviors for every day work and life situations.

12:15 p.m. - 12:30 p.m.

Closing Remarks/Door Prizes

Fee

	<u>Register by October 5</u>	<u>Late: October 6 & after</u>	<u>On-Site Registration</u>
ABC's of Simulation	\$150	\$175	\$200
SENSES	\$275	\$300	\$350
SENSES day 1 only	\$175	\$200	\$250
SENSES day 2 only	\$130	\$155	\$200

Combos

ABC's of Simulation & SENSES	\$375	\$400	\$450
ABC's of Simulation & Day 1 of SENSES only	\$275	\$300	\$350

Specialty Discounts

Lead Poster Presenter	\$235	\$260	N/A
Group Discount	\$247.50	\$270	\$315

(3 or more registering together on one form of payment)

SR-AHEC requires full payment for all registrations prior to the program date. We no longer accept purchase orders or supervisor's approval signatures in lieu of payment. Access to workshop materials and handouts cannot be released until payment is received. Early and regular rates will be determined by the date of receipt.

Poster Presentations

Integration of a Patient Priorities Interactive Lab On-Campus Clinical in the Nursing Curriculum

Brandy M. Clarke, MSN, RN, CNE, Davidson County Community College, Thomasville, NC

Student Nurse Syringe Bowl: Preparing Students for NCLEX One Question at a Time

Melissa Britt, MSN, RN, Robeson Community College, Lumberton, NC

Interdisciplinary Approach to Patient Safety

Patti Deltry, MSN, MHA, RN-BC, and Cynthia Cathcart, MSN, RN, Medical University of South Carolina, Charleston, SC

Can We Teach to the Data to Create Change?

Teresa Gaston, DNP, MSN, RN, BC-NI, CNE, UNC Charlotte, Charlotte NC

Mile-High Emergencies: How to Manage In-Flight Medical Events with Confidence and Competence

Kerstin Hudgins, MSN, RN, CCRN, CEN, Cape Fear Valley Medical Center, Fayetteville, NC

Progress for Success! Using test construction and analysis to prepare students for NCLEX

Lisa S. Lewis, EdD, MSN, RN, CNE, Duke University, and Claire M. Basset, MSN, RN, Watts School of Nursing, Durham, NC

Use of a Common Intellectual Experience in a Health Sciences Learning Community to Expand

Cultural Diversity and Understanding
Carol Isaac MacKusick, PhD, RN, CNE, Western Carolina University, Cullowhee, NC

Collaboration, Advocacy, Leadership, and Implementation (CALI): The Role of Nurses to Improve Healthcare

Evelyn G. Metz, DNP, RN, FNP-C, AGANP-BC, Vidant Medical Center, Greenville, NC

Improving Nursing Student Retention through Integration of Soft Skills Teaching Into the Nursing Curriculum

Quanza Mooring, PhD, RN, Gardner-Webb University, Boiling Springs, NC

Does Compassion Fatigue Affect Nurse Educators in Practice?

Nida Mullins, MSN, RN, CMSRN, UNC-Greensboro, Greensboro, NC

Using Rapid Cycle Deliberate Practice during Inter-professional Cardiac Monitoring Simulations

Stacey O'Brien, MSN, RN, BC, and Mary Anne Boshier, MSN, RN, Duke University Health System, Durham, NC

Perceptions of Success of Latino Nursing Students in Appalachia

Barbara Rauscher, PhDc, MSN, RN, Lenoir-Rhyne University, Hickory, NC

Productivity versus Investment in Skills: Medical-Surgical High Risk Skills Day

Shaketha Rorie, MSN, RN, Wake Forest Baptist Medical Center, Winston-Salem, NC

Ambulatory Resource Team Orientation

Kara Simpson, MSN, RN, CNE, and Ryan R. Lau, MS, R.EEG/EP T., CNIM, CLTM, FASET, Medical University of South Carolina, Charleston, SC

Use of Simulation to Develop Problem Solving Skills in Senior Nursing Students

Marylee Van Keuren, MSN, RN, CEN, CPEN, Weihua Zhang, PhD, RN, APRN, AGACNP-BC, ANP-BC, and Alexandra Finch, DNP, RN-BC, CEN, CHSE, Nell Hodgson Woodruff School of Nursing, Emory University, Atlanta, GA

Credit

ABC's of Simulation: 6.0 Contact Hours, CNE will be awarded to participants who attend 90% of this educational activity.

SENSES: Earn up to 11.25 Contact Hours
CNE, credit issued by session

Southern Regional AHEC is an approved provider of continuing nursing education by the North Carolina Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation. Planners and presenters have declared that they have no conflicts of interest related to the content of this activity. Any conflict of interest from the speaker will be announced at the beginning of the event.

Hotel Information

Hilton Charlotte University Place
8629 JM Keynes Drive, Charlotte, NC 28262
www.CharlotteUniversity.hilton.com
Phone: 704-547-7444 or 1-800-HILTONS



Room Rate: \$119 plus tax per night.
Group Code: SENSES
Room reservation deadline is September 28, 2017, however if the room block sells out prior to this date you would pay a higher rate.

Hotel offers free parking and Valet Parking (\$12 per day)
Check-in 3:00 pm / Check-out: 12:00 pm

Substitutes/Refunds/Transfers

Participants who register and pay for the program, but are not able to attend, may:

- Send a substitute;
- Receive a voucher;
- Transfer registration to the 2018 SENSES conference; or
- Cancellations before October 13, 2017 will obtain a refund for 70% of the registration fee.

Cancellations on or after October 13th are non-refundable. Participants who register for a program and do not attend will forfeit the full amount of the program registration fee.

Contacts

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Exhibiting: Sherri Eubanks, BSN, RN 910-678-7246 / Sherri.Eubanks@sr-ahec.org

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Registration Form

Form may be duplicated.

13th Annual SENSES
CASCE #51226 / NU171020

Phone: 910-678-7226 **Fax:** 910-323-0674

Pre-Session: <http://www.aheconnect.com/ncahec/eventdetail.aspx?EventID=52440>

SENSES: <http://www.aheconnect.com/ncahec/eventdetail.aspx?EventID=51226>

Mail: SR-AHEC, Attention Registrar, 1601 Owen Drive, Fayetteville, NC 28304

Circle one: Dr. Mr. Mrs. Ms.

Name _____ Last 4 digits of SS# _____

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Do not send email announcements of upcoming SR-AHEC programs. Do not share my information with participants and/or exhibitors.

Special Needs / Food Allergies _____

Sign me up for:

ABC's of Simulation _____ SENSES- 2 days _____
ABC's of Simulation & SENSES-2 days _____ Friday SENSES _____
ABC's of Simulation & Friday SENSES _____ Saturday SENSES _____
Lead Poster Presenter _____

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