Annual Child Abuse Summit 2018: Building Community Engagement and Promoting Resilient Families

Thursday, April 19, 2018
8 a.m. - 4:45 p.m.

Location:
John D. Fuller Recreational Center
6627 Old Bunce Road, Fayetteville, NC 28314

In affiliation with Duke University Medical Center
Part of the NC AHEC Program
Target Audience
This program is designed for mental health professionals, psychologists, social workers, marriage and family therapists, counselors, child advocacy centers, department of social services, law enforcement investigators, and other professionals working with children that have been abused or in high risk environments.

Program Description
Each year local Cumberland County and Fort Bragg community partners collaborate to provide a regional conference to highlight Child Abuse month in April. This year’s Child Abuse conference will discuss the following topics: The Path to Becoming a Survivor, Domestic Minor Sexual Trafficking, Disclosures of Child Sexual Abuse, Depression and Suicide in Children and Adolescents, Beyond Straight and Gay: Affirming Bi+ Survivors of Abuse, Resilience, Interviewing Child Victims with Disabilities, and Children with Autism.

Agenda
7:15 a.m. - 8 a.m.  Registration /Check In
8 a.m. - 8:15 a.m.  Welcome, Introductions, Housekeeping
8:15 a.m. - 9:45 a.m.  Opening Plenary Presentation: The Path to Becoming a Survivor
Margaret Hoelzer
This opening plenary is from Margaret Hoelzer a two-time Olympic swimmer, winning two silver medals and a bronze medal during the 2008 Games in Beijing, China. However, Margaret has also worked hard to overcome the experience of being sexually abused for two years, between the ages of five and seven, by a friend’s father. As a child, Margaret received services at the National Children’s Advocacy Center. As a result of those services, Margaret was able to overcome this traumatic experience and is now helping to raise awareness of child sexual abuse and telling people about the resources available to help these child victims and their families.
Objective:
• Discuss the impact of sexual violence on an individual.
9:45 a.m. - 10 a.m.  Break
10 a.m. - 11:30 a.m.  Morning Breakout Sessions
Session A – Domestic Minor Sexual Trafficking (DMST)
Sarah Tellis
Domestic Minor Sexual Trafficking (DMST) is considered the most underreported form of child abuse. Human Trafficking is a $150 billion dollar industry, second only to drug trafficking. Some of these children affected by DMST had a traditional and stable lifestyle, while others experienced multiple types of abuse, addiction, homelessness and other social determinants. Human trafficking is a form of modern-day slavery in which traffickers use force, fraud, or coercion to control victims for the purpose of engaging in commercial sex acts or labor services against his/her will.
Objectives:
• Define human trafficking and the association with child sex abuse;
• Describe key vulnerabilities and signs of those associated with human trafficking; and
• Identify local and state wide resources to assist in restorative services for survivors.
Session B – Disclosures of Child Sexual Abuse (CSA)
Howard H. Loughlin, MD
Disclosure of Child Sexual Abuse is very difficult for the victim – just watch the Larry Nassar Victim Impact Statements if you have any doubt. During this breakout session, the speaker will discuss the disclosure process referring to current literature and his 20 year experience as a Child Abuse Pediatrician. Dr. Loughlin will also identify and comment on several controversial issues related to Child Sexual Abuse.
Objectives:
• Discuss the process of (Child Sexual Assault) CSA disclosure; and
• Identify the differences in CSA disclosures by young children.

Session C - Depression and Suicide in Children and Adolescents (Part 1)
Jodi A. Flick, ACSW, LCSW
Suicide among adolescents has more than tripled in the past 30 years, and many children whom we work with suffer from illnesses that put them at risk of suicide. This workshop will focus on the genetic, biological, and environmental risk factors related to depression and suicide in the young. Updates will be provided on research related to the indicators of suicide risk, address prevention efforts and their effectiveness, and discuss clinical and legal standards of care. We will consider the impact of attempted and completed suicides on families and clinicians and provide guidelines for responding in these situations.
Objectives:
• Describe the symptoms of childhood depression and risk factors for suicide;
• Review prevention efforts and their levels of effectiveness; and
• Discuss the impact of suicide and severe attempts on the family and caregivers.

Session D – Interviewing Child Victims with Disabilities (Part 1)
Scott J. Modell, Ph.D.
Studies have long established that children with disabilities are disproportionately criminally victimized. Specifically, the rate of violence experienced by children with disabilities is almost triple the rate compared to children without disabilities. Children and youth with disabilities are more likely than children and youth without disabilities to experience physical abuse resulting in bodily injury and to experience serious sexual offenses including those involving repeated abuse, use of force and threats. Research studies (Harrell, 2016; Powers, 2004; Nosek, 2001; Sobsey, 1994; Petersilia, 1998; Waxman, 1991) consistently report that there is a very high rate of sexual violence against children with physical and intellectual disabilities, as well as, those with significant speech and or communication disabilities. Furthermore, the risk of sexual violence appears to increase with the degree of disability. There are a number of factors related to children with disabilities susceptibility to interactions with the criminal justice system. In addition to these factors, many significant barriers exist, both real and perceived, that limit investigation and prosecution of these cases. Understanding and communicating effectively with children with disabilities who come into contact with the criminal justice system are necessary skills for child protective services, law enforcement, forensic interviewers, and other social service personnel. The participants in this training will develop a broader understanding of children with disabilities as well as new strategies for effective interviewing and communicating. Video clips of real individuals with disabilities are integrated into the presentation to maximize the effectiveness of the training.
Objectives:
• Describe the unique characteristics of children with intellectual, physical, and communication disabilities that increase risk of abuse and;
• Demonstrate an understanding of verbal communication in the context of communicating with and interviewing children with disabilities.

11:30 a.m. - 1 p.m.
Lunch (Not Provided)

1 p.m. - 2:30 p.m.

Afternoon Breakout Sessions

Session A – Interviewing Child Victims with Disabilities (Part 2)
Scott J. Modell, Ph.D.
This breakout session is a continuation from this morning’s 10 a.m. - 11:30 a.m. topic on “Interviewing Child Victims with Disabilities

Session B - Depression and Suicide in Children and Adolescents (Part 2)
Jodi A. Flick, ACSW, LCSW
This breakout session is a continuation from this morning’s 10:00 am - 11:30 am topic on “Depression and Suicide in Children and Adolescents

Session C – Beyond Straight and Gay: Affirming Bi+ Survivors of Abuse
L.B. Klein, MSW, MPH
This breakout session will explore the identities and experiences of bi+ people, those who are attracted to more than one gender, sometimes referred to by labels including bisexual, pansexual, omnisexual, queer, and fluid. Youth are increasingly identifying with sexualities beyond “straight” and “gay.” Bi+ people are often stigmatized by both straight and gay/lesbian communities, leading only 22% of also face significant health and mental health consequences of this stigma. Bi+ youth are also at heightened risk bisexual people to be out to those who are most close to them (compared to over 70% for gay and lesbian people). Bi+ people of sexual and intimate partner violence, and bi+ women face 2.6 times higher sexual victimization rates than heterosexual women. This workshop will explore bi+ identities and the consequences of stigma and trauma for bi+ people. We will discuss ways to create more affirming spaces for bi+ youth, particularly bi+ survivors of abuse.

Objectives:
• Identify key terminology; unique impact of discrimination, stigma, and abuse; and social determinants of bisexual health; and
• Review concrete steps for creating affirming spaces and care for bi+ abuse survivors.

Session D – Resilience
Faith Boehmer, BS. and Sue O’Brien
THE CHILD MAY NOT REMEMBER, BUT THE BODY REMEMBERS.
Researchers have recently discovered a dangerous biological syndrome caused by abuse and neglect during childhood. As the new documentary Resilience reveals, toxic stress can trigger hormones that wreak havoc on the brains and bodies of children, putting them at a greater risk for disease, homelessness, prison time, and early death. While the broader impacts of poverty worsen the risk, no segment of society is immune. Resilience, however, also chronicles the dawn of a movement that is determined to fight
back. Trailblazers in pediatrics, education, and social welfare are using cutting-edge science and field-tested therapies to protect children from the insidious effects of toxic stress—and the dark legacy of a childhood that no child would choose.

**Objectives:**
- Review the ACE (adverse childhood experience) study that was conducted in the mid-90's and how the findings are considered one of the biggest public health threats of our lifetime;
- Discuss examples of trauma-informed initiatives across the country that are working to break the cycle of ACEs; and
- Discuss action steps you can take in your community and learn more about the Community Child Abuse Prevention Plan initiative in Cumberland County.

2:30 p.m. - 2:45 p.m.  
**Break**  
2:45 p.m. - 4:45 p.m.  
**Closing Plenary Presentation: Children with Autism**  
Scott J. Modell, Ph.D.

This closing plenary will discuss how autism is on the rise. The Centers for Disease Control estimate that 1 out of every 68 children born today will have autism. Children with autism exhibit a number of behaviors that present difficulties for others to communicate with them. The behaviors exhibited by individuals with autism are generally not well understood. Understanding and communicating effectively to individuals with autism are necessary skills for social service professionals, educators, parents and other service providers. The participants in this session will increase their knowledge of autism, develop specific teaching skills and be able to more effectively communicate to individuals with autism.

**Objectives:**
- Develop an awareness of the incidence of autism, characteristics of autism and the different types of autism that comprise Autism Spectrum Disorder (ASD);
- Identify communication strategies for children with autism that facilitates ascertaining effective, reliable information; and
- Review specific strategies that enable professionals to communicate more effectively with individuals with autism.

4:45 p.m.  
**Closing Remarks**

**Speakers**

Faith Boehmer, B.S. is a graduate of Gardner Webb College (now University) in 1987. Previously she worked as a Social Worker with the Department of Social Services in Cumberland County in a variety of different roles. Faith has been with the Child Advocacy Center since 2009, managing around 100 volunteers as well as coordinates all the Prevention and Awareness efforts through the CAC. She is certified to lead several different workshops that pertain to Child Abuse as well as skills for improving marriage and parenting. She is a Certified Trainer and workshop facilitator for Stewards of Children.

Jodi Flick, ACSW, LCSW is a clinical instructor with the UNC-CH School of Social Work and a counselor with the Chapel Hill Police Department’s Crisis Unit. She is on the NC Youth Suicide Prevention Task Force. Ms. Flick has provided direct services in outpatient and inpatient mental health, in emergency poverty relief
and in medical settings, with 25 years clinical experience. She has been actively involved in volunteer work and community organization around social justice and service issues. Ms. Flick has considerable experience teaching at conferences, colleges and local organizations and is a dynamic trainer who engages participants in the learning process.

This presenter is being supported through the partnership between UNC-CH, School of Social Work and the NCAHEC Program.

**LB Klein, MSW, MPH,** has dedicated her academic and professional life to ending gender-based violence, supporting survivors of trauma, and advancing social justice. She is currently a doctoral student in the University of North Carolina at Chapel Hill School of Social Work and research assistant to Dr. Rebecca Macy. Her research and practice interests include community approaches to gender-based violence prevention, LGBTQ issues, and preventing burnout and fostering compassion satisfaction for helping professionals. She has served as a consultant and trainer for organizations, coalitions, and institutions of higher education across the United States and Canada and is Co-Founder and Principal Consultant for Catalytical Consulting LLC. She also serves as a lead trainer and curriculum development specialist for Prevention Innovations Research Center (PIRC) at the University of New Hampshire. She holds a master's in clinical social work and a bachelor's in history from Washington University in St. Louis. She also has a MPA focused on gender-based violence from the University of Colorado Denver as well as advanced training in lesbian, gay, bisexual, and transgender health from Drexel University.

This presenter is being supported through the partnership between UNC-CH, School of Social Work and the NCAHEC Program.

**Scott J. Modell, Ph.D.** is from the College of Education at Florida State University in 1997. Dr. Modell is President of MCG Consulting and CoFounder of Collaborative Safety. From 2013 to 2016, he served as the Deputy Commissioner of the Tennessee Department of Children’s Services. He has also served as the Deputy Commissioner of the Tennessee Department of Intellectual and Developmental Disabilities. Prior to moving to Tennessee, Dr. Modell spent fifteen years as a Professor at California State University, Sacramento. Over his last five years at the university, he additionally served as Director of the university’s Autism Center for Excellence. He is an expert in child abuse, crime victims with disabilities, disability etiology, and interview techniques. He has authored nine books and has over 300 published articles and abstracts. Dr. Modell is frequently invited to lecture at national and international conferences regarding child abuse and crime victims with disabilities. Dr. Modell has taught for the Office of Victims of Crime (OVC), National Children's Advocacy Center (NCAC), National Adult Protective Services Association (NAPSA), National Organization for Victim Assistance (NOVA), and the Singapore National Council of Social Service (NCSS). He has conducted workshops and trainings reaching thousands of police officers, educators, child protective service and adult protective service professionals across the country. He has received international recognition for his work in the area of crime victims and interview techniques for individuals with disabilities.

**Sue O'Brien** is the Program Manager of the New Parent Support Program at Fort Bragg. Sue is a Registered Nurse and has worked in maternal child health for almost 30 years and for the last 21 years, has had the opportunity to work with the New Parent Support Program for the Army, Air Force, and Navy/Marines, both CONUS and OCONUS. She has served on and continues to serve on several committees for the Department of Defense, IMCOM, Fort Bragg Garrison, State and local Community Partnerships.
Sarah Tellis is the founder and Chief Executive Officer of True Justice International, an international antitrafficking organization. Mrs. Tellis is a graduate of the Medical University of South Carolina in Charleston with a degree in Occupational Therapy. She has been actively involved in national and international missions for the past 20 years and has been a strong voice in educating the public both in North Carolina and around the world about the dangers of human trafficking and its impact on women, children and families. She has been appointed to serve on the NC Human Trafficking Commission since 2014. Mrs. Tellis has also served as Vice President of the Eastern Pregnancy Information Center’s Board of Directors and resides in New Bern, NC.

Fee
This program is FREE to attend.

Credit
C.E.U.: 0.6

Contact Hours: 6.0

NAADAC: SR-AHEC adheres to NAADAC Education Provider Guidelines Provider #843 (Substance Abuse Credit).

NC Psychologists Category A: The program will provide 6.0 contact hours (category A) continuing education credit to NC Psychologists.

NBCC: Southern Regional AHEC has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 5362. Programs that do not qualify for NBCC credit are clearly identified.

Southern Regional AHEC is solely responsible for all aspects of the programs.

No partial credit will be given. Individuals arriving 15 minutes or more after the starting time will not receive credit.

Credit will be awarded to participants who attend 100% of the program.

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## Registration Form

*Form may be duplicated.*

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**Online:** [https://www.southernregionalahec.org/courses-and-events/55394](https://www.southernregionalahec.org/courses-and-events/55394)  
**Mail:** SR-AHEC, Attention Registrar, 1601 Owen Drive, Fayetteville, NC 28304

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A valid email address is needed for program communications. The secondary email will only be used if your primary email replies as “undeliverable.”

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### Special Needs / Food Allergies

### Payment Information

☐ [ ] Check (Make payable to SR-AHEC)

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Expiration Date (mm/yy)

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The handouts for the program will be provided online. Early registration is encouraged, as full access instructions will be sent with registration confirmation via e-mail.

For Continuing Education References concerning inclement weather, tobacco-free campus and ADA requirements, please go to:  
[https://www.southernregionalahec.org/?page_id=6196](https://www.southernregionalahec.org/?page_id=6196)

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