



14th Annual **senses** South Eastern Nurse Educator Symposium



With support from the NC PNE Council, Southeastern AHEC,
and Dogwood Affiliate of ANPD

SENSES

Thursday, November 1, 2018 / 10 a.m. - 5 p.m.

Friday, November 2, 2018 / 8 a.m. - 4 p.m.

Post-Conferences

Saturday, November 3, 2018 / 8 a.m. - 12 p.m.

A. ABC's of Simulation

B. Using Technology to Teach

Location:

Holiday Inn Resort

1706 N Lumina Ave, Wrightsville Beach, NC 28480

Description

Join us for the 14th Annual SENSES at the Beach in the Wrightsville Beach, North Carolina for an adventure in professional development that encompasses an eclectic array of educational sessions that can apply to anyone who is involved in healthcare education, from the patient's bedside to the classroom.

Experience networking opportunities with colleagues from across the United States at our annual reception on Friday afternoon. Visit with our Exhibitors both days to learn about their unique products and services that may enhance what you do as educators; and explore the poster sessions with 15 evidence-based posters throughout Thursday & Friday. Earn up to an additional 3.75 contact hours, CNE if you view and evaluate all 15 poster presentations.

On Saturday, choose from one of two half-day post conferences: "Using Technology to Teach" or "ABC's of Simulation Part II".

Outcome

Participants will be able to describe how the information gained during this educational activity will be incorporated into their practice.

Agenda

Thursday, November 1, 2018

9 a.m. Registration /Exhibitors/ Coffee located in the Conference Center Foyer

9:55 a.m. Welcome/Housekeeping

10 a.m. **1P: Active Learning VS. Lecture: A New Evidence-Based Perspective on an Old Debate**

Todd Zakrajsek, PhD, Associate Professor and Associate Director of Fellowship Programs, Department of Family Medicine, UNC-CH, Chapel Hill, NC

In the debate of active learning versus the lecture we rarely hear of the many types of lectures or the hundreds of types of active learning. The statement "active learning is more effective than lecturing" is simply too general to be of value. In this session we will discuss the common types of lectures, components of any good lecture, what makes lectures ineffective at times, and most importantly, demonstrate effective engaged learning techniques to add to your teaching repertoire.

11 a.m. **2P: Crisis in Thinking: What it Means for the Next Generation NCLEX and New Graduate Performance**

Linda Caputi, EdD, MSN, RN, CNE, ANEF, Nursing Education Consultant and Author, Linda Caputi, Inc. Saint Charles, IL

In this plenary session, participants will explore the link between the research findings about the new graduates' level of clinical judgment to improving patient outcomes, and how education and practice can work together as partners to improve new graduates' clinical judgment.

12 p.m. **Lunch**

12:45 p.m. Concurrent Sessions (your choice)

3A Novice: Enhance the Learning Process: Effective Uses of Free Technology for Nurse Educators and Administrators

Gwendolyn Tyson, PhD, LPC, Director of Student Development and Counseling, East Carolina University College of Nursing, Greenville, NC

With growing programs, campuses, and responsibilities, along with limited resources, Administrators and Educators are embracing free technology as a way to actively promote engagement and collaboration inside and outside of online and traditional classrooms, and among faculty and staff in meetings, consultations, outreach, and academic support. In this session, free technology tools and examples of how each tool can be utilized will be presented. Participants will have an opportunity to evaluate several technology tools and consider benefits and barriers of utilizing each one. Best practices in technology use and ethical considerations will be available. Participants can bring smart phones or other electronic devices (i.e. tablet or laptop).

3B Advanced: Stepping up to the Challenge with a Nursing Research Boot Camp

Gloria Walters, PhD, RN-BC, CCRN-K, Nurse Scientist, Novant Health, Winston-Salem, NC

Learn how to assist RNs in navigating the research process in this boot camp to produce a quality research or evidence-based project upon completion of the program.

3C Academia: A Detailed Look at Teaching Clinical Judgement: A New Approach

Linda Caputi, EdD, MSN, RN, CNE, ANEF

The purpose of this session is to present a new way to teach thinking that is needed for the current complex healthcare environment and the Next Generation NCLEX. This session provides a step-by-step method for a new approach to teach students how to think like a nurse.

1:45 p.m. **Exhibitors/Posters**

2:45 p.m. Concurrent Sessions

4A Novice: Supporting and Developing Your Newly Licensed Nurses

Elizabeth Campbell, MSN, RN, Nursing Faculty, Hallmark Health System/Lawrence Memorial Regis College of Nursing and Radiography Program, Medford, MA., and Thomas Gunning, MSN, RN, Professional Development Director, Tufts Medical Center, Boston, MA

Participants will discuss and share strategies for successful support of Newly Licensed Nurses; roadblocks to success and helpful initiatives to support the preceptor experience and professional role transition.

4B Advanced: Engaging the Generations: Stories, Pictures, and Pinterest

Melissa Schwartz Beck, PhD, RNC-OB, Clinical Associate Professor, and Elizabeth Mizelle, MSN, RN-BC, Clinical Instructor, East Carolina University, Greenville, NC

Educators throughout the university system are undergoing changes acknowledging traditional teaching methodologies may no longer engage many contemporary students. With the popularity of social media and rapid development of global telecommunication, educators are beginning to use more technology for teaching. Through the art of storytelling, this presentation will launch you on a journey exploring the use of stories, pictures, and Pinterest for use in the clinical, skills lab, and classroom using the 7 Principals of Good Practice as we guide students toward achieving higher-level learning objectives.

4C Academia: Learning to Care for Those Who are Experiencing Homelessness through Simulation.

Sandra Blaha, MSN, RN, Clinical Instructor, Jacqueline DeBrew, PhD, MSN, RN, CNE, Clinical Professor, Catherine Sykes, PhD, RN, CNE, Undergraduate Program Director, Crystal Lamb, MSN, RN, Simulation Coordinator, and Susan Collins, PhD, RN, CNE, Clinical Associate Professor, UNC-Greensboro, Greensboro, NC

Stories of homelessness fill our media. Those experiencing homelessness are members of our communities and are, therefore, recipients of nursing care across various settings. Undoubtedly, at some point in their career, nurses will provide care for a homeless patient. This presentation will describe one school's creation of a simulation designed to provide senior nursing students the opportunity to encounter those who are experiencing homelessness. Real life scenarios, taken from the media, were utilized to develop an evolving case study that allowed students to see patients along the health care continuum. The presentation will include the methods of simulation employed and debriefing challenges, as well as student feedback to this unique simulation.

3:45 p.m. **Break**

4 p.m. Concurrent Sessions

5A Novice: Incivility in Nursing Education: What We Need to Know

Erin Hinson, MSN, RN, Nursing Lecturer, Fayetteville State University, Fayetteville, NC

This session will engage learners with a lively discussion regarding incivility between students and nursing educators, as well as point out generational differences that may lead to incivility and describe strategies that can be used to reduce, respond, and resolve this type of violence.

5B Advanced: Perils and Pitfalls of Publishing

Deborah Hunt, PhD, RN, Associate Professor, The College of New Rochelle, New Rochelle, NY

Attendees will learn how to publish scholarly and fictional works. The presenter will share her experience as a published writer in academic and children's books. Hands-on opportunity in this session for creating your own masterpiece will be incorporated into the discussion.

5C Academia: Maslow...LIVE: The Use of Simulation as an Active Learning Strategy for Prioritization and Delegation

Barbara Oppenheim, MSN, RN, Assistant Dean, Center for Academic Success, and Melinda Armstrong, MSN, RN, CHSE, Manager, SIMCARE Center, Chamberlain College of Nursing, Charlotte, NC

This presentation will explore how Maslow's Hierarchy of Needs became the basis for an innovative NCLEX preparatory program and included the instructional method of simulation to enhance its impact on undergraduate nursing students. An interactive example of this program will be shared as well as collected anecdotal comments from learners and future plans for this creative tool to assist new BSN graduates to pass NCLEX on their first try.

5 p.m. **Networking Session**

Join us for some complimentary refreshments and beverages as we meet and greet colleague from across the country.

6:30 p.m. **NC PNE Council Business Meeting and Dinner** (Pre-Registration Required)

Friday, November 2, 2018

7:30 a.m. Sign in/Breakfast/Visit with Exhibitors/Posters

8 a.m. Concurrent Sessions

6A Novice: Delirium Assessment, Prevention, and Treatment

Maria Orsini, EdD, MSN, RN, GRN, Nurse Educator, and Kevin McNamara, MS, BSN, CCRN-K, Simulation Center Coordinator, Durham VA Health Care System, Durham, NC

Using a game as educational strategy, participants will learn how to use the validated tool Confusion Assessment Method to assess for presence of hyper or hypo delirium. Original videos validated through research and a one-page patient medical record will be used to play a game in groups of 3-5 learners. Using video-scenarios, each group of learners will play the game by recording as many possible causes of delirium and the specific rationale. These will be scored by the presenters. The winning team will win a prize.

6B Advanced: Engagement: Ways to keep Staff Nurses Involved in Your Organization

Elizabeth Seeger, BSN, RN, IBCLC, Professional Development Specialist, CarolinaEast Medical Center, New Bern, NC

Keeping bedside nurses engaged and involved within an organization is a universal challenge. Learn how one health system in North Carolina is encouraging staff engagement through professional governance, an evidence-based Nurse Residency Program (NRP), and a blooming Clinical Advancement Program.

6C Academia: Making the Most of your Nurse Educator Residency

Sheryl Cornelius, EdD, MSN, RN, CNE, Assistant Professor, Queens University of Charlotte, Charlotte, NC

Through guidance and focused planning a new nurse educator can take years off their climb to teaching excellence. We no longer want to train the new educator to just teach. The Nurse Educator is an administrator, a researcher, a mentor, and a learner. We must arm them with Teaching, Scholarship, and Service to ensure they are fully prepared for all roles of the position and not just the teaching.

9 a.m. **Break/Exhibitors/Posters**

10 a.m. Concurrent Sessions

7A Novice: The Highway of Change

Kay Cook, MSN, RN-BC, CNOR, Nursing Professional Development Specialist II, Susanne Gerren, MSN, RN, CNOR, Nursing Professional Development Specialist, and Ashley Oncay, MSN, RN-BC, CNOR, Nursing Professional Development Specialist II, Christiana Care Health System, Newark, DE

This session will provide the novice nurse educator with strategies that can be used to cope with and manage change on a variety of levels.

7B Advanced: Starting a Standardized Patient Program: Lessons Learned

Rebecca Threatt, DNP, RN, CHSE, Assistant Professor, Gardner-Webb University, Shelby, NC

This session will help the learner understand the roles and responsibilities of the Standardized Patient in healthcare education. New Standards developed by the Association of Standardized Patient Educators (ASPE) along with lessons learned by the author, will help to provide guidance in the development of a Standardized Patient (SP) Program. Recruitment, orientation, and training are important parts of the development of any SP program.

7C Academia: Connecting Nursing Education and Practice through the EBP Project

Elizabeth Van Horn, PhD, RN, CNE, Associate Professor, UNC-Greensboro, Greensboro, NC, and Jacoba Leiper, PhD, RN, Assistant Professor, South University, Jamestown, NC

This session will present learning activities from an RN-BSN research and EBP course that uses didactic and clinical activities to guide students in conducting an EBP project relevant to their clinical work settings. Participants will learn innovative teaching methods to aid students in translating knowledge and skills acquired in the course to their clinical practices.

11:15 a.m. Concurrent Sessions

8A Novice: The Role of Clinical Coaching Plans within Transition to Specialty Practice

Susan Boyer, Executive Director, VT Nurses in Partnership, Ascutney, VT

Nurses are frequently placed in a precepting role without prior instruction related to the unique responsibilities of clinical teaching. There are significant gaps in documentation tools, communications between preceptors, and tracking of standardized knowledge for each specialty. In this presentation we will evaluate a customizable teaching plan used by preceptors in the clinical setting and consider having clinical coaching plans to guide the preceptor/preceptee team. Each tool includes goal, performance criteria, standardized knowledge, and learning strategies

8B Advanced: Using Technology and Simulation Strategies to Improve Learner Outcomes

Jody Cherniak, MSN, MBA-HCA, RN, VHA-CM, Nurse Educator, and Mary Holtschneider, MEd, MPA, BSN, RN-BC, NREMT-P, CPLP, Co-Director, Interprofessional Advanced Fellowship in Clinical Simulation, Durham VA Health Care System, Durham, NC

This session will focus on the use of computer led video based learning, simulation led learning and virtual reality learning to create improved learning outcomes. Evidence based outcomes and the benefits and challenges of these methods of teaching will be discussed. A successful implementation of computer led video based learning will be demonstrated as well as research that supports this learning methodology. Strategies for adding and using these learning methods will be explored in a break-out session.

8C Academia: Using and Evaluating Aesthetic Projects in Undergraduate Nursing Courses

Kelly Dyar, EdD, RN, CNN, CNE, Assistant Professor and Holly Dever, MSN, RN, Assistant Professor, University of West Georgia, Carrollton, GA

Aesthetic ways of learning help student to gather the parts of a concept into a whole that results in unity of meaning and deeper understanding. This presentation will share the background of using aesthetic learning, discuss ways in which aesthetic project have been incorporated in two undergraduate pre-licensure courses, review creation and revision of evaluation rubrics, and discuss lessons learned through this method of teaching, learning, and evaluation. Attendees will also be encouraged to brainstorm and consider ways in which aesthetic projects can be used in their own teaching practice.

12:15 p.m. **Lunch** (provided)

1:15 p.m. Concurrent Sessions

9A Novice: Who Gets the Oxygen First? or Tips for Self (and Team) Care

Margy Priddy, MSN, MPS, RN-BC, Education Coordinator, Cape Fear Valley Health System, Fayetteville, NC

Educators are constantly challenged to do more with less and somehow create an exceptional customer experience. This session explores a variety of tools to successfully meet these challenges for you and your team. Based on current research in Self-Care including ANA's Healthy Nurse/Healthy Nation (HNHN) initiative.

9B Advanced: Developing the Preceptor: The Rules, the Tools & the Support

Ellen Cowan, MSN, RN-BC, OCN, Administrative Director, Duke University Health System, Durham, NC

This presentation will discuss integration of theory into practice to provide the structure and process beyond the classroom needed to sustain an effective preceptor pool through discussion and case studies. Included will be strategies and tools to assist the preceptor in providing consistent feedback to the orientee.

9C Academia: Scholarly Writing Course in an Online Graduate Program

Sally Richter, EdD, RN, Assistant Professor, MSN Director, Kelly Dyar, EdD, RN, CNN, CNE, Assistant Professor, and Dianne West, MA, Writing Associate, University of West Georgia, Carrollton, GA

Scholarly writing is a necessary skill for graduate students; however, many may feel they lack the ability to write effectively. Additionally, both faculty members and learners may perceive that apprehension related to writing can have a negative effect on the ability to write well. This presentation will describe the history and structure of an online course focused on developing scholarly writing skills in an online master's degree program. The need for the course as well as the structure, outcomes, and lessons learned will be discussed.

2:15 p.m. **Break with Exhibitors/Posters**

2:45 p.m. **10P: Transforming from Burned Out to Ignited**

Janette Helm, MA, RN, MCHES, Manager of Ministry Formation, Ascension Health/St. Vincent Health, Indianapolis, IN

The health care system in the U.S. is experiencing unprecedented transformation, with new competitors from the business world and other non-traditional arenas. This session will describe causes and consequences of the resulting burnout in health care workers and provide examples of successful approaches to transform workers from burned out to ignited, as they work in a delivery system that will continue to evolve and re-invent itself.

3:45 p.m. Closing Remarks/Door Prizes/Adjourn

Saturday, November 3, 2018

SENSES Post-Conferences A & B

7:30 a.m. Sign-in/Refreshments

8 a.m. - 12 p.m. **Post-Conference A: ABC's of Simulation Part 2**

Rebecca Threatt, DNP, RN, CHSE, Assistant Professor, and Sharon Creed-Hall, DNP, RN, Assistant Professor, Gardner-Webb University, Shelby, NC

This workshop will provide guidance on the design and development of simulation scenarios according to INACSL Standards of Simulation. By incorporating the INACSL Standards of Simulation Design, simulation-based experiences can meet identified objectives and enhance achievement of expected outcomes. The design of effective health care simulation requires essential structure, process, and outcomes to be consistent with program goals and/or institutional mission. To achieve expected outcomes, simulation-based experiences require purposeful and systematic, flexible and repeated planning. This workshop will assist in understanding the steps to create simulation-based experiences based on the INACSL Standards of Simulation Design. The group interaction and participation will promote initial application of simulation development, piloting, and evaluation. Participants will work together to develop a case scenario and then act it out from start to debrief during this 4-hour event.

Objectives:

- Discuss the importance of simulation design
- Apply the standards of simulation design
- Implement a pilot simulation
- Describe how to evaluate the effectiveness of a simulation

8 a.m. - 12 p.m. **Post Conference B: Using Technology to Teach**

Jennifer Hoilman, PhD, RN, Dean, Fortis College, Cincinnati, Ohio

Technology is interwoven in almost all aspects of academic education, from online courses, smart boards, simulation labs, "Apps", QR codes, and more, this half-day workshop will provide learners with tools and strategies to use in the classroom and clinical settings with their students. Become "High Tech" and "High Touch" through this interactive event. Bring your electronic device(s); smart phone, tablet and/or laptop and join in on the adventure in technology.

Objectives

- Review information technology facilities, software and instructional technology
- Identify resources for obtaining free and paid applications to use to enhance course content
- Incorporate technology for a student-centered approach to teaching and learning

Fee

	Register by October 17	Late Fee: October 18 –October 30	After October 30 On-Site Registration
SENSES: Both Days	\$275	\$300	\$350
SENSES: Day 1 only (Thursday)	\$175	\$200	\$250
SENSES: Day 2 only (Friday)	\$175	\$200	\$250
POST Conferences (Saturday)			
A: ABC's of Simulation II	\$130	\$155	\$180
B: Using Technology to Teach	\$130	\$155	\$180
November 1 (Thursday) 6:30 pm			
NC PNE Business Meeting & Dinner	\$35	\$35	N/A
Combos			
ABC's of Simulation & SENSES	\$350	\$400	\$450
ABC's of Simulation & Day 2 of SENSES only	\$250	\$300	\$350
Using Technology to Teach & SENSES	\$350	\$400	\$450
Using Technology to Teach & Day 2 of SENSES only	\$250	\$300	\$350
Specialty Discounts*			
Lead Poster Presenter	\$235	\$260	N/A
2-Day SENSES: Group Discount- 3 or more registering together on one form of payment	\$247.50	\$270	\$315
Post Conference Group Discount for 3 or more attending the same post-conference and paying at the same time on one form of payment (may not be combined with other discounts)	\$117	\$139.50	N/A

*May not combine discounts for registration options

SR-AHEC requires full payment for all registrations prior to the program date. We no longer accept purchase orders or supervisor's approval signatures in lieu of payment. Access to workshop materials and handouts cannot be released until payment is received. Early and regular rates will be determined by the date of receipt.

Credit

SENSES: Earn up to 13.75 hours of CNE contact hours by attending the entire conference and viewing and evaluating all poster sessions. Credit is awarded by session and poster viewing/evaluation. Participants must attend 100% of each session to be awarded credit.

Post-Conference Events: Participants must attend 100% of the Post-Conference educational activity in order to be awarded credit.

ABC's of Simulation: 3.75 Contact Hours, CNE, 0.4 CEUs

Using Technology to Teach: 3.75 Contact Hours, CNE, 0.4 CEUs

Southern Regional AHEC is an approved provider of continuing nursing education by the North Carolina Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation. At this time, planners and presenters have declared no conflicts of interest in the planning or execution of this event. Should new information come to light, it will be announced at the beginning of the event(s).

Poster Presentations: Thursday and Friday

This year we will showcase poster judging with awards for a variety of categories.

Successful Implementation of an Educational Program for Critical Care Nurses

Sara Salen, MSN, RN, Medical University of South Carolina, Charleston, SC

Dimensional Analysis: Demystify the Dosage Calculation Method Using Simulation

Kristine Cookson, MSN, RN, Chamberlain University, Charlotte, NC

From Rut to Riveting: Transforming Clinical Experiences

Ashley Rogers, MSN, RN-BC, and Jeanmarie Koonts, MSN, RN, Alamance Community College, Graham, NC

Implementing a Process to Improve Interprofessional Education and Expectations for Unlicensed Assistive Personnel

ZaNeta Heartwell, MSN, RN, OCN, Norris Burton, MSN, RN-BC, and Temika Ford, MSN, RN, Duke University Medical Center, Durham, NC

What it's like to be Poor: Using Simulation to Teach RN-BSN Students about Poverty

Jacqueline DeBrew, PhD, MSN, RN, CNE, and Sandra Blaha, MSN, RN, UNC-Greensboro, Greensboro, NC

Practice Makes Habit: The Importance of Interdisciplinary Learning in Nursing Education

Paula Baisden, MSN, PMHRN-BC, and Cara Gray, PhD, LRT/CTRS, UNC-Wilmington, Wilmington, NC

Developing a Sustainable Monthly Education Program for Outpatient Cancer Center

Whitney Hicks, MSN, RN, BMTCN, and Karla Lambson, MSN, RN, OCN, Duke University Health System, Durham, NC

Improving the Patient Experience through Customer Service Training

Lori Tisdale, MSN, RN-BC, CPN, Medical University of South Carolina, Charleston, SC

Integrating Contextual Scenarios and Skills Validation

Toy Stone, MSN, RN, CCRN, CPAN, Annette Hines, PhD, RN, CNE, Vicki Talbot, MSN, RN, CNE, and Jennifer Kent, MSN, RN, Queens University of Charlotte, Charlotte, NC

Speaking to Convey, Writing to Display

Brenda Huffman, MSN, MHA, RN, Richmond Community College, Rockingham, NC

Learning Space Development to Enhance Active Learning in Nursing Education

Cindy Johnson, PhD, RN, Rebecca Logan, PhD, RN, and Jeremy Worsham, MEd, MLIS, Berry College, Mount Berry, GA

Improving Patient Safety in Ambulatory Care through a Vaccine Competency

Kara Simpson, MSN, RN-BC, CNE, Lori Tisdale, MSN, RN-BC, CPN, and Susan Hamner, MSN, RN-BC, Medical University of South Carolina, Charleston, SC

Access!! Online, Anywhere, Anytime: Implementation and Utilization of Online Interactive Education During Pre-Admission Testing Visits for Total Joint Replacement Patients

Heather Tripp, MSN, RN, ONC, Cone Health, Greensboro, NC

Developing and Implementing an Education Plan for a 14-bed Medical/Psych "Safety Unit"

Karen Juma, MPH, RNC, and Susan Gell, DNP, RN-BC, New Hanover Regional Medical Center, Wilmington, NC

Have You Heard? Measuring the Effectiveness of Educational Communication across Multi-Site Ambulatory Clinics

Susan Hamner, MSN, RN-BC, Linda Randazzo, BSN, RN, CPHQ, and Amy Shore, BSN, RN, Medical University of South Carolina, Charleston, SC

Hotel Information

Holiday Inn Resort
1706 North Lumina Ave, Wrightsville Beach, NC 28480
(910) 256-2231
www.wrightsville.holidayinnresorts.com



Reservation Information

Group room rates will be offered 2 days prior and 2 days after the conference based on availability.

- Standard Room: \$119.00 plus tax
- Oceanfront Rooms: \$139.00 plus tax
- Reservation Deadline: Tuesday, October 2, 2018
- Group code for Online reservations: SES
- Online booking link: [Online Room Reservation \(click here\)](#)
- Call-in group code: SENSES conference

Additional Information

- Check in: 4 p.m. Check out: 11 a.m.
- Credit card or deposit of one night's stay is required
- Parking: Complimentary
- Wi-Fi: Complimentary
- In-door Pool & Fitness Center
- On-site restaurant & Bar
- Complimentary Airport Shuttle to New Hanover International Airport (ILM)

Substitutes/Refunds/Transfers

Participants who register and pay for the program, but are not able to attend, may:

- Send a substitute;
- Receive a voucher;
- Transfer registration to the 2019 SENSES conference; or
- Cancellations before October 23 may obtain a refund for 70% of the registration fee.

Cancellations on or after October 23 are non-refundable. Participants who register for a program and do not attend will forfeit the full amount of the program registration fee.

Contacts

Programming: Andrea Novak, PhD, RN-BC, FAEN, 910-678-7216 / Andrea.Novak@sr-ahec.org

Exhibiting: Sheree Hayes, MHA, BSN, RN, 910-678-7246 / Sheree.Hayes@sr-ahec.org

Registration: 910-678-7226

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Registration Form

Form may be duplicated.

14th Annual SENSES
CASCE #54783 / NU181101

Phone: 910-678-7226 **Fax:** 910-323-0674

SENSES: <https://www.southernregionalahec.org/courses-and-events/54783>

Post-Conference A: ABC's of Simulation Part 2: <https://www.southernregionalahec.org/courses-and-events/56145>

Post-Conference B: Using Technology to Teach: <https://www.southernregionalahec.org/courses-and-events/56160>

Mail: SR-AHEC, Attention Registrar, 1601 Owen Drive, Fayetteville, NC 28304

Circle one: Dr. Mr. Mrs. Ms.

Name _____ Last 4 digits of SS# _____

Certifications/Degrees _____ Specialty Area _____ Are you an NCC? _____

Employer _____ Job Title _____

Work Address _____ City _____ State _____ Zip Code _____

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Phone (work) _____ (home) _____

A valid email address is needed for program communications. The secondary email will only be used if your primary email replies as "undeliverable."

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☐ Do not send email announcements of upcoming SR-AHEC programs. ☐ Do not share my information with participants and/or exhibitors.

Special Needs / Food Allergies _____

Sign me up for:

ABC's of Simulation Part 2 _____

ABC's of Simulation & SENSES-2 days _____

ABC's of Simulation & Friday SENSES _____

SENSES- 2 days _____

Thursday SENSES _____

Friday SENSES _____

Using Technology to Teach _____

Using Technology to Teach & SENSES- 2 days _____

Using Technology to Teach & Friday SENSES _____

Lead Poster Presenter _____

NC PNE Council Business Meeting & Dinner _____

Payment Information

☐ Check (Make payable to SR-AHEC)

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