Annual Child Abuse Summit
2019: Building Community Pathways to Promote Resilient Families

Tuesday, April 30, 2019
8 a.m. - 4:45 p.m.

Location:
Manna Church
5117 Cliffdale Road
Fayetteville, NC 28314
**Target Audience**
This program is designed for mental health professionals, psychologists, social workers, marriage and family therapists, counselors, child advocacy centers, department of social services, law enforcement investigators, and other professionals working with children who have been abused or in high risk environments.

**Program Description**
Each year local Cumberland County and Fort Bragg community partners collaborate to provide a regional conference to highlight Child Abuse month in April. This year's Child Abuse conference will discuss the following topics: Why Parents Don't Believe Their Children; Grooming: Making You See What I Want You to See and Believe; Creative Corroboration of Child Abuse Investigation; Brain Based: Discover the Neuroscience of Self-Care for Clinicians and Clients; Bullying Children/Adolescents with Disabilities; Effects of Childhood Exposures to Domestic Violence; The Lens of Abuse from a Soldier’s Perspective; Beyond Straight and Gay: Affirming Bi+ Survivors of Abuse; Assisting Commercially Sexually Exploited Children; and Helping Abuse Victims Get Justice.

**Agenda**

**Opening Plenary Presentation: Why Parents Don't Believe Their Children**
*Chris Newlin, MS, LPC*

This opening plenary will discuss how parents and caregivers, when faced with emerging allegations involving the abuse of their child, are suddenly confronted with a situation for which they are poorly prepared. This is not significantly different from other situations involving parents' reactions regarding the well-being of their children. However, the ambiguity of child abuse allegations creates heightened challenges, and this same ambiguity is also a challenge for multidisciplinary team (MDT) members involved in the investigation and intervention. This session will identify the difference between belief and ambivalence and how all professionals involved in child abuse cases can assist parents to be supportive and engaged with their children.

**Objectives:**
- Discuss the challenging competing issues affecting parent and caregiver belief of child maltreatment
- Review recent research regarding the impact of parent/caregiver belief and support on various outcomes of child maltreatment
- Identify innovative areas for practice development within the multidisciplinary response to child abuse as it relates to parental/caregiver belief and support

8:15 a.m.

**Break**

9:45 a.m.

**Morning Breakout Sessions**

**Session A – Grooming: Making You See What I Want You to See and Believe**
*Chris Newlin, MS, LPC*

The investigation of child abuse is challenging. There are investigative opportunities in the pursuit of evidence of the grooming of children, caregivers, and the community environment. This workshop will provide an overview of research related to grooming and propose a new framework for the concept of grooming which could dramatically modify current investigatory practices, in addition to enhancing current forensic interviewing efforts.
Objectives:
• Describe how to develop a framework for classifying grooming behaviors by those who abuse children
• Review recently published research on grooming related to child abuse and related content
• Identify new opportunities for identifying corroborative evidence based on this new grooming information

Session B – Creative Corroboration of Child Abuse Investigation
Kevin McNeil
This breakout session will provide a better understanding on how to gather evidence to support child abuse allegations while learning how to gather witnesses to support child abuse allegations.

Objectives:
• Review how to gather evidence to support child abuse allegations
• Discuss how to gather witnesses to support child abuse allegations
• Describe why using other resources in the investigation strengthens the probability of prosecution

Session C - Brain Based: Discover the Neuroscience of Self-Care for Clinicians and Clients
Libby Marlatt-Murdock, MA, LPC, LCAS, CCTP
Self-care is essential to survival in today's world where clinicians and clients face chronic stress, acute and complex trauma, burnout, compassion fatigue and vicarious trauma. This training educates providers about the neuroscience of self-care and differentiates between coping and regulation, and the importance of teaching strategies for self-regulation early in life. This training addresses cultural myths about self-care; for example, that self-care is selfish and self-care is only about caring for your own mind, body, and soul, and doesn't involve caring for your relationships. This training will empower clinicians to understand holistic self-care. Clinicians will gain tools and interventions that can be implemented for personal self-care as well as being adaptable to work with the children, adolescents, and families they serve.

Objectives:
• Define risk factors that make self-care a necessity; definitions of chronic stress, acute and complex trauma, burnout, compassion fatigue, and vicarious trauma will be provided
• Describe the difference between coping and regulation, and why it is important to create self-care plans that address the whole person based on concepts in neuroscience
• Discuss cultural myths about self-care
• Review a number of tools, interventions, and activities that can be used to develop their own self-care plan and/or be applied to work with those they serve

Session D – Bullying Children/Adolescents with Disabilities
Rob Schooley, MSW, LCSW
Children with disabilities experience bullying differently relative to their peers. This program is designed to identify and discuss the prevalence, dynamics, impact and factors that affect children with disabilities. A brief review of interventions will be discussed and additional resources will be provided.
Objectives:
- Describe the dynamics of bullying
- Identify the relationship between bullies and bullied students with disabilities
- Review the short and long term implications of these unwanted aggressive behaviors
- Demonstrate the importance of protecting all children from displaying and participating in unwanted aggressive behaviors
- Discuss the implications of current research on bullying prevention programs

11:30 a.m.  Lunch On Your Own (Food Trucks Available On-Site)

1 p.m.  Afternoon Breakout Sessions

Session A – Effects of Childhood Exposures to Domestic Violence  
Chris Newlin, MS, LPC
Children in the United States are very likely to experience various and numerous childhood victimizations, and one of the more common is exposure to domestic violence. The media has covered numerous high-profile cases of domestic violence where children were present, but the impact on children is rarely mentioned. This presentation will highlight the high incidence of children’s exposure to domestic violence and put this in the context of additional adverse childhood experiences to which they may be exposed, with specific focus on the particularly damaging effects of this exposure. As a result of this presentation, increased detection of interpersonal violence will lead to improved service delivery for all children.

Objectives:
- Identify the prevalence and impact of domestic violence exposure experienced by children
- Discuss how to develop a framework of understanding exposure to domestic violence as one form of many adverse childhood experiences children may have (polyvictimization)
- Identify tools for increased detection of domestic violence in child abuse cases

Session B - The Lens of Abuse from a Soldier's Perspective  
Kevin McNeil
This breakout session will review how to investigate abuse cases when a person is in uniform, along with why soldiers are less likely to disclose abuse, and the dangers of keeping silent.

Objectives:
- Identify how to investigate abuse cases involving people in uniform
- Discuss how to create an abuse free culture and improve team cohesion
- Review why it is important for every soldier to be educated on the effects of abuse

Session C – Beyond Straight and Gay: Affirming Bi+ Survivors of Abuse  
L.B. Klein, MSW, MPH
This breakout session will explore the identities and experiences of bi+ people, those who are attracted to more than one gender, sometimes referred to by labels including bisexual, pansexual, omnisexual, queer, and fluid. Youth are increasingly identifying with sexualities beyond “straight” and “gay.” Bi+ people are often stigmatized by both straight and gay/lesbian communities, leading only 22% of bisexual people to be “out” or known to those who are most close to them (compared to over 70% for
gay and lesbian people). Bi+ people also face significant health and mental health consequences of this stigma. Bi+ youth are also at heightened risk of sexual and intimate partner violence, and bi+ women face 2.6 times higher sexual victimization rates than heterosexual women. This workshop will explore bi+ identities and the consequences of stigma and trauma for bi+ people. We will discuss ways to create more affirming spaces for bi+ youth, particularly bi+ survivors of abuse.

Objectives:
• Identify key terminology; unique impact of discrimination, stigma, and abuse; and social determinants of bisexual health
• Review concrete steps for creating affirming spaces and care for bi+ abuse survivors

Session D – Assisting Commercially Sexually Exploited Children
Kory Williford, MSW
This breakout session will define what a commercially sexually exploited child is, who the victims are, what are the responsibilities of law enforcement, and discuss different resources that are available for victims and responders.

Objectives:
• Define the term Commercially Sexually Exploited Children (CSEC)
• Discuss who are the victims of commercially sexually exploited children
• Identify the responsibilities of law enforcement
• Review resources that are available to victims and responders

2:30 p.m. Break
2:45 p.m. Closing Plenary Presentation: Helping Abuse Victims Get Justice
Kevin McNeil
This closing plenary will address how trauma affects victims. During this session, the presenter will demonstrate why there is a need to build effective care provider teams to educate communities on the effects of abuse.

Objectives:
• Discuss how trauma affects victims and the courage it takes to heal from abuse
• Review why there is a need to build effective care provider teams to educate communities on the effects of abuse
• Discuss abuse from a male perspective

4:45 p.m. Closing Remarks

Speakers
LB Klein, MSW, MPH, has dedicated her academic and professional life to ending gender-based violence, supporting survivors of trauma, and advancing social justice. She is currently a doctoral student in the University of North Carolina at Chapel Hill School of Social Work. Her research and practice interests include community approaches to gender-based violence prevention, LGBTQ issues, and preventing burnout and fostering compassion satisfaction for helping professionals. She has served as a consultant and trainer for organizations, coalitions, and institutions of higher education across the United States and Canada and is Co-Founder and Principal Consultant for Catalytical Consulting LLC. She also serves as a lead trainer and curriculum development specialist for Prevention Innovations Research Center (PIRC) at the University of New Hampshire. She holds a master’s in clinical social work and a bachelor’s in history from Washington
University in St. Louis and an MPA focused on gender-based violence from the University of Colorado Denver as well as advanced training in lesbian, gay, bisexual, and transgender health from Drexel University. She holds a master’s in clinical social work, a bachelor’s in history from Washington University in St. Louis, and an MPA focused on gender-based violence from the University of Colorado Denver, as well as advanced training in lesbian, gay, bisexual, and transgender health from Drexel University. This presenter is being supported through the partnership between UNC-CH, School of Social Work and the NCAHEC Program.

Libby Marlatt-Murdoch, LPC, LCAS, CCTP, CTRTC is a Licensed Professional Counselor and a Licensed Clinical Addictions Specialist, dually licensed in North Carolina and Ohio. She has been practicing in the fields of mental health and substance abuse since 2013. Libby is a Certified Clinical Trauma Professional, is EMDR Certified, and is also Certified in Choice Theory and Reality Therapy. She holds a Certificate in Traumatic Stress Studies from Bessel van der Kolk’s Trauma Center. Libby specializes in topics in neuroscience, including self-care, relationships, trauma, and addiction. She focuses on techniques based on brain science in treatment, including EMDR, and believes in educating and empowering her clients. As a published author and experienced trainer, Libby has a passion for making neuroscience accessible to clients and other clinicians in the field.

Kevin McNeil is a Special Victims Detective, author, educator, and motivational speaker. Throughout his 18-year career as a law enforcement officer and detective, Kevin has testified in court as an expert witness and is responsible for putting together numerous cases for prosecution against sex offenders. Kevin has investigated and solved several high profile media cases; including six serial rape cases and five child murder cases. His years of experience as a police officer and detective allow him to consult with local law enforcement agencies as well as Child Advocacy Centers, hospitals, school systems and state family protective service agencies. He helps agencies measure the effects of abuse and educates the general public on how to recognize and report abuse to the proper authorities. Kevin has been featured on Atlanta Live, Urbancusp Magazine, newspaper articles and talk radio. Kevin's passion is to educate the world on the effects of abuse and how it can be eradicated from our culture.

Chris Newlin, MS, LPC, is the Executive Director of the National Children's Advocacy Center where he is responsible for providing leadership and management of the NCAC and participating in national and international training and leadership activities regarding the protection of children. The NCAC was the first Child Advocacy Center in the world and continues to provide prevention and intervention services for child abuse in Huntsville/Madison County, AL; and, also houses the NCAC Training Center, the Southern Regional Children's Advocacy Center, the NCAC Virtual Training Center, and the Child Abuse Library Online (CALiO). The NCAC is a past multi-year winner of the Better Business Bureau's Torch Award for Workplace Ethics, 2012 Huntsville/Madison County Chamber of Commerce Non-Profit of the Year, 2016 Federal Bureau of Investigation Director's Community Leadership Award, 2016 Huntsville/Madison County Chamber of Commerce Best Places to Work, and a Private Sector Member of the Virtual Global Taskforce. Chris has provided training in more than 26 countries throughout the world at numerous international conferences, and also provides technical assistance on a regular basis to professionals working to develop Children's Advocacy Centers throughout the world. Chris graduated from Hendrix College, the University of Central Arkansas, and the Harvard Business School Executive Education Program.
Rob Schooley, MSW, LCSW, graduated with a Master of Social Work from the University of Illinois at Urbana-Champaign in 2004. He currently serves as a Student Health, Physical Education and Wellness Instructional Program Facilitator for the Chatham County Schools where he develops and implements programming to address staff and student wellness. Rob is a certified trainer for Nonviolent Crisis Intervention, a Field Instructor for the University of North Carolina at Chapel Hill School of Social Work, and a Faculty Advisor for the Boston University School of Social Work. This presenter is being supported through the partnership between UNC-CH, School of Social Work and the NCAHEC Program.

Kory Williford, MSW has been a Victim Specialist for the Federal Bureau of Investigation for 16 years in the Charlotte Division, Raleigh Resident Agency, where she provides assistance and resources to federal victims of crime. Her area of responsibility covers the Eastern half of North Carolina. Prior to her career with the FBI, Mrs. Williford worked as a victim advocate in Guilford County, NC. She received a Bachelor of Science in Human Development and Family Studies from UNC-Greensboro and a Master of Social Work from UNC-Chapel Hill.

Fee
This program is FREE to attend.

Credit
C.E.U.: 0.6

Contact Hours: 6.0

NAADAC: SR-AHEC adheres to NAADAC Education Provider Guidelines Provider #108762 (Substance Abuse Credit).

NC Psychologists Category A: The program will provide 6.0 contact hours (category A) continuing education credit to NC Psychologists.

NBCC: Southern Regional AHEC has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 5362. Programs that do not qualify for NBCC credit are clearly identified.

Southern Regional AHEC is solely responsible for all aspects of the programs.

No partial credit will be given. Individuals arriving 15 minutes or more after the starting time will not receive credit.

Credit will be awarded to participants who attend 100% of the program.

Contact(s)
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Registration Form

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April 30, 2019

Registration Fee: This program is FREE to attend.

☐ Updated Contact Information

Name: _______________________________ Credentials: _______________________________

Personal Email: ___________________ Secondary Email: ______________________________

Phone: _______________________________ Employer: ________________________________

☐ Check Enclosed (Make check payable to SR-AHEC)

We accept the following credit cards: Visa, Mastercard, Discover, American Express

Card Number: _______________________________

Expiration date: ___________________________

Name on card: ______________________________

Signature: ________________________________

Dietary Preferences:

☐ Vegetarian    ☐ Vegan    ☐ Gluten-Free    ☐ Special Need/Allergies __________________________

Send completed registration form to:
SR-AHEC, Attention: Registrar, 1601 Owen Drive, Fayetteville, NC 28304 or e-mail to registrar@sr-ahec.org