

Activity Title			Activity Date(s)	
MOC Activity	YES	NO	This CME activity is provided for	
Presentation Title				
Faculty/Presenter				
Disclosed Relationship(s)				

Indicate relevant financial relationship(s):

- No potential conflict exists
- A potential conflict has been identified

Person(s) reviewing slides:

- SR-AHEC CME Administrator or Director
- Course Medical Director
- Peer Reviewer
- MOC Reviewer

SR-AHEC Signature:

Date Reviewed:

Reviewer Signature:

Date Reviewed:

INSTRUCTIONS TO REVIEWER: Please review content according to ACCME Standards for Integrity and Independence in Accredited Continuing Education. As an independent reviewer, it is your role to ensure that educational content is fair and balanced, and that any clinical content presented supports safe, effective patient care. Southern Regional AHEC appreciates your candid feedback. Thank you for contributing to high-quality CME.

Content Review Evaluation

	Yes	No	Comments
Are recommendations for patient care based on current science, evidence, and clinical reasoning, while giving a fair and balanced view of diagnostic and therapeutic options? <i>[Standards for Integrity and Independence 1.1]</i>			
Is the content of the presentation appropriately cited, adherent to copyright, and free from industry produced slides?			
Does all scientific research referred to, reported, or used in this educational activity in support or justification of a patient care recommendation conform to the generally accepted standards of experimental design, data collection, analysis, and interpretation? <i>[Standards for Integrity and Independence 1.2]</i>			
Does the educational activity avoid advocating for, or promoting, practices that are not, or not yet, adequately based on current science, evidence, and clinical reasoning? <i>[Standards for Integrity and Independence 1.3]</i>			
Is the content free from advertising, corporate logos, trade names, and product-group messages of ACCME-defined ineligible company(ies)? Ensure all drugs are referred to with consistent nomenclature (i.e., all generic or all brand names)			
Are new and evolving topics for which there is a lower (or absent) evidence base, clearly identified as such within the education and individual presentations? <i>[Standards for Integrity and Independence 1.3]</i>			
Does the activity exclude any advocacy for, or promotion of, unscientific approaches to diagnosis or therapy, or recommendations, treatment, or manners of practicing healthcare that are determined to have risks or dangers that outweigh the benefits or are known to be ineffective in the treatment of patients? <i>[Standards for Integrity and Independence 1.4]</i>			
Does this activity meet MOC standards and the content is relevant to physicians by			
Does the educational content support the learning objectives of the activity?			