

American Heart Association Emergency Cardiovascular Care Programs

Instructor/Training Faculty Renewal Checklist

Instructions: This checklist may be used to document successful completion of instructor/Training Faculty (TF) renewal requirements and contact information. It is recommended that the TC keep the completed form in the instructor's file.

Complete 1 form per renewing discipline.

To be used in conjunction with the Instructor Monitoring Tool.

SECTION 1: General information for the renewing instructor or TF member.					
Renewing discipline:					
☐ Heartsaver®	□ BLS	□ ACLS	☐ ACLS EP	□ PALS	□PEARS®
□ ASLS					
Instructor ID#:			Expiration	date of instructor	r card:
Primary TC name:			TC ID #:		
TC Coordinator's name	e:				
Instructor's or TF's nar	me:				
Mailing address:					
City:			State:		
Zip code:			Phone:		
Email:					
SECTION 2:					
Instructor or TF member teaching, monitoring, and update activity for renewal.					
☐ Instructor/TF monit	oring complete	d successfully:			
Course name:					
Date:			TF ob	server name:	



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☐ Instructor/TF update(s) attended:				
Date:	Location:			
Date:	Location:			
Date:	Location:			
☐ Instructor Essentials course completed (if applicable):				
Date:	Location:			



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	least 4 provider courses taugus be attached or listed on the	-	·	list classes below; additional classes		
	Course Name	Date	Location (TC or Site)	Station or Module		
☐ If a below		l instructor	instructor renewal course taugl	nt in the past 2 years (list courses		
	Course Name	Date	Location (TC or Site)	Station or Module		
SEC	SECTION 3:					
Administrative Review of Conflict of Interest and Code of Conduct. Reviewed by TC Coordinator with instructor.						
Professional Behavior : The <i>Program Administration Manual</i> provides specific guidelines regarding code of conduct and conflict of interest for all representatives of the AHA as leaders in the community. Instructors need to comply with these AHA guidelines because they represent the AHA while they are conducting courses.						
	☐ Endorses the ECC Leadership Code of Conduct					
	Date of review:					
	☐ Acknowledges the AHA Statement of Conflict of Interest					
	Date of review:					



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SECTION 4: Administrative Competencies and Indicators. Observed by TC Coordinator through regular teaching activities		
	tive and Psychomotor Skills: Maintains proficiency in provider-level cognitive and psychomotor skills; requirements for initial or renewal instructor certification	
	Demonstrates proficiency in provider-level skills	
	Teaches at least the minimum number of classes per cycle	
	Is aligned on the Instructor Network	
	Completes the required provider and instructor updates	
	Provides precourse instructions and resources to students before the course	
	Uses student and Faculty feedback to improve teaching performance	
	Ensures equipment is in working order and is available in sufficient quantity, as recommended	
	Secures and protects testing materials	
	Decontaminates/cleans equipment according to the manufacturer's instructions	
	am Administration: Successfully manages available resources, including time, materials, space, and budget, wer high-quality training in accordance with AHA guidelines	
	Completes postcourse records, including an accurate roster, grade report, and summary evaluation	
	Complies with the current, appropriate version of the Program Administration Manual	
	Ensures that AHA course completion cards are issued in a timely manner	
Overal	l comments from TC Coordinator:	



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Overall comments from instructor/TF:		
Review of Renewal Checklist is acknowledged	by instructor/TF:	
TCC name:		Instructor/TF name:
TCC signature:		Instructor/TF signature:
Date:		Date:
☐ New instructor card issued	Date:	
☐ TF status maintained	Date:	