**Agenda for PEARS© Course***Date:
Location:
Lead Instructor:*

Time / Instructor

|  |  |
| --- | --- |
|  | **Course Introduction** |
|  | **Lesson 1:** Life Is Why Activity (Optional) |
|  | **Lesson 2:** Course Overview |
|  | **Lesson 3:** Science of Pediatric Resuscitation |
| ***Divide class into 2 groups\**** | **Lesson 4A**Learning/Testing Station: Child High-Quality BLS Practice **Lesson 4B**Learning/Testing Station: Child High-Quality BLS Testing: Testing Details**Lesson 5A** Learning/Testing Station: Infant High-Quality BLS Practice **Lesson 5B**Learning/Testing Station: Infant High-Quality BLS Testing: Testing Details **Lesson 5C**Learning Station: Child and Infant Choking (Optional) | **Lesson 6A**Overview of the Systematic Approach and Initial Assessment**Lesson 6B**Initial Assessment Video Case Discussions**Lesson 7A**Primary Assessment**Lesson 7B**Primary Assessment Video Case Discussions |
|  |  | Group 1 | Group 2 (Break: 9:35-9:45) |
|  |  | Group 2 | Group 1 (Break: 9:45-9:55) |
| ***Divide class into 2 groups*** | **Lesson 8A**Management of Respiratory Emergencies**Lesson 8B**Respiratory Video Case Discussions and Skills Practice: Airway Management | **Lesson 9A**Management of Shock Emergencies**Lesson 9B**Shock Video Case Discussions and Skills Practice: Shock Management**Lesson 9C**Management of Shock Emergencies: Cardiogenic (Optional) |
|  |  | Group 1 | Group 2 |
|  | **Lunch** |
|  |  | Group 1 | Group 2 |

|  |  |
| --- | --- |
|  | **Lesson 10:** Team Dynamics |
|  | **Break** |
|  | **Lesson 11:** Putting It All Together |
|  | **Lesson 12:** Video-Based Exam |
|  | **Wrap-up, Surveys, Remediation, and Course Completion Cards** |

\*Break occurs during this rotation (end of rotation for Group 2, beginning of the rotation for Group 1).

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